FRAMEWORK FOR POND COVE EARLY RELEASE PROFESSIONAL DEVELOPMENT DAYS 2015-2016

September 21:

•Promoting a Welcoming, Inclusive and Supportive Climate & Culture

•Wrap-Around Social-Emotional Support for Vulnerable Cohorts

•Responsible Digital Citizenship

•Unit 2 Math Professional Development (if time allows)

November 16:

•K-4 Math Fact Fluency with Gina Kling from Western Michigan University and Consultant for University of Chicago Elementary Math & Science Education (CEMSE)

•Teaching with Technology in Mind Using Fact Fluency Apps

December 7:

•K-4 Math Open Response and Reengagment Lessons

•K-4 Math Progress Check Unit Assessments - Cumulative & Open

Response Assessments

•Teaching with Technology in Mind Analyzing Student Responses for

Planning Student Reengagement and for Deeper Understanding

March 7:

•K-4 Math Differention for Vulnerable Cohorts and Students Who Require Enrichment

•Analysis and Progress Monitoring of K-4 Data Walls for Math &

Literacy

• Teaching with Differentiated Technology in Mind Using Everyday

Math Digital Suite

May 16:

•TBD based on Staff Professional Needs Assessment Survey

administered following parent conferences to best meet student needs